Come le strofe dei testi di alcune canzoni aiutano a comprendere i processi di insegnamento e apprendimento delle lingue straniere

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Abstract

How the Lyrics of Some Songs Help in Understanding Foreign Language Teaching and Learning Processes

This contribution explores the connection between song lyrics and language teaching. To this aim, some of the most relevant issues for those who plan to teach foreign languages have been selected (how we come to learn a foreign language, the role of the teacher, the role of learners in the classroom, the operative models to be used) by analyzing them with the help provided to us by the lyrics of some very famous songs. The goal is to demonstrate how, when properly contextualized, song lyrics can offer useful interpretive hints to help us better understand certain general operating processes of learning and teaching of a second language.

Keywords: language teaching, language learning, theories, songs