

Educazione linguistica, democrazia¹

MARCO ROSSI-DORIA

Con i Bambini - Impresa sociale

Abstract

Language Education, Democracy

In this article, the author discusses some of the topics that GISCEL's Ten Theses for Democratic Language Education (1975) deal with. These topics include the connection between Language, Education, Inclusion, and Democracy. The author raises questions about whether the approach used half a century ago is still relevant today and whether it retains its value. He argues that it does by sharing some statistical data about today's schools. These reveal the troubling link between poverty and educational failure, as well as the issue of 'implicit dispersion'. This term refers to children who are admitted to the next grade level, yet still struggle with basic math, reading comprehension, functional writing, basic science knowledge, and historical-geographical space-time concepts.

Keywords: language education; inclusion; democracy; school drop-outs; implicit school dropouts.

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